

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Nottingham

Principal: A. Peel

	<h3>LITERACY</h3> <p>The What: Applying critical thinking skills and effectively communicating thinking -using feedback to improve work</p> <p>The How:</p> <ul style="list-style-type: none"> • Demonstrate critical thinking skills through inferring • Set learning goals and act upon descriptive feedback received • Engage in peer and self-assessment to achieve the co-constructed learning goals using success criteria 	<h3>NUMERACY</h3> <p>The What: Apply thinking and application skills to effectively solve and demonstrate understanding of multi-step problem solving tasks, with a focus on reasoning and proving</p> <p>The How:</p> <ul style="list-style-type: none"> • Engage in exploring real-world Big Ideas and solve authentic problems to develop deep conceptual understanding and form connections between strands • Justify and prove mathematical arguments using concept specific math vocabulary and be able to critique alternative arguments • Select manipulatives and digital tools that appeal to learning preferences and use them responsibly
EQUITY AND INCLUSION	<p>Equity and inclusion focus in support of literacy goal</p> <ul style="list-style-type: none"> -Enhanced use of culturally responsive texts in all aspects of the Balanced Literacy program to foster critical thinking skills -Regular faces on the data meetings to discuss student achievement, especially around students who need interventions 	<p>Equity and inclusion focus in support of numeracy goal</p> <ul style="list-style-type: none"> -Regular faces on the data meetings to discuss student achievement, especially around students who need interventions
WELL-BEING	<p>Well-being focus in support of literacy goal</p> <p>Developing self-regulation skills and positive mental health in students and staff</p>	<p>Well-being focus in support of numeracy goal</p> <p>Developing self-regulation skills and positive mental health in students and staff</p>
LEVERAGING DIGITAL	<p>Leveraging digital focus in support of literacy goal</p> <ul style="list-style-type: none"> • Full implementation of Google Classroom in grades 7 and 8 • Use of Digital Platforms such as Google Classroom, Kahoot, in all classrooms 	<p>Leveraging digital focus in support of numeracy goal</p> <ul style="list-style-type: none"> • Full implementation of Google Classroom in grades 7 and 8 • Use of Digital Platforms such as Google Classroom, Kahoot, Knowledge Hook and Prodigy in all classrooms