# Nottingham's Code of Conduct: 2020-2021

# SCHOOL CODE OF CONDUCT

Please review this Code of Conduct at the beginning of the school year and keep it in a safe place where it can be referenced as necessary.

- 1. All participants involved in the publicly funded school system students, parents or guardians, volunteers, teachers and other staff members are included in the Ontario Schools Code of Conduct whether they are on school property, on school buses or at school-authorized events or activities.
- 2. All members of the school community are to be treated with respect and dignity, especially persons in a position of authority.
- 3. The taking of photos, filming or recording, or the broadcasting of live audio and/or video, while at school or at a school related activity, is prohibited unless approved by the DDSB (or school), and/or where proper consents have been obtained, as may be appropriate.
- 4. Members of the school community are expected to use non-violent means to resolve conflict. Physically aggressive behaviour is not a responsible way to interact with others.
- 5. The possession, use or threatened use of any object to injure another person, endangers the safety of oneself and others.
- 6. Alcohol, illegal drugs and other intoxicants are addictive and present a health hazard. Ontario schools will work cooperatively with police, drug and alcohol agencies to promote prevention strategies and, where necessary, respond to school members who are in possession of, or under the influence of, alcohol, illegal drugs or intoxicants. (As well, smoking in school buildings and on school property is prohibited by law.)
- 7. Insults, disrespect and other hurtful acts disrupt learning and teaching in a school community. Members of the school community have a responsibility to maintain an environment where conflict and differences can be addressed in a manner that shows respect and civility.
- 8. Recognition and sensitivity toward ethno-cultural diversity are expectations of the school community.
- 9. All modes of transportation are an extension of the classroom, therefore the school's established code of conduct fully applies to any and all behaviours that occur during the riding of a school bus, including the following:
  - Respect other people's property and belongings while waiting for the school bus
  - treat the driver with respect and follow his or her instructions
  - Be courteous and respectful to others on the bus at all times

- Act appropriately in a manner that does not endanger the safety of themselves or others including, but not limited to:
  - i. Not engaging in any activity that interferes with the safe operation of the bus
  - ii. Remaining seated at all times, facing forward while the bus is in motion
  - iii. Keeping hands, arms, feet, head and belongings inside the vehicle until you have exited at your stop
  - iv. Avoiding distracting or speaking to the bus driver except in the case of emergency
  - v. Refraining from inappropriate behavior on the bus, e.g. throwing items, swearing, fighting, bullying, eating or drinking
  - vi. Not bringing alcohol, drugs or weapons onto the school bus
  - vii. Not touching safety equipment or emergency exits unless there is an emergency
  - viii. No eating or drinking on the bus

| YOU SHOW RESPECT FOR YOURSELF WHEN<br>YOU |   | YOU ARE RESPONSIBLE FOR   |
|---|---|---|
| •<br>•<br>•                               | keep yourself CLEAN<br>dress properly for school<br>follow a healthy lifestyle<br>resist negative peer pressure<br>watch out for your own safety  | <ul> <li>understanding the dress code</li> <li>your own actions</li> <li>knowing and setting your own limits</li> <li>maintaining a positive attitude</li> <li>Ownership of personal actions</li> </ul>   |
| YOU SH<br>YOU<br>•<br>•                   | HOW RESPECT FOR OTHERS WHEN<br>accept individual differences<br>honour personal space and<br>privacy<br>value others' opinions and beliefs<br>contribute to a violence,<br>harassment and free<br>environment<br>play safely and fairly | <ul> <li>YOU ARE RESPONSIBLE FOR</li> <li>knowing the school rules</li> <li>being respectful and considerate</li> <li>being polite to everyone</li> <li>resolving conflicts peacefully</li> <li>managing your own anger</li> <li>reporting trespassers to the office</li> </ul> |
| YOU SH<br>YOU<br>•<br>•                   | HOW RESPECT FOR LEARNING WHEN<br>strive to do your best<br>uphold the rights of everyone,<br>including yourself, to have an<br>uninterrupted learning<br>environment<br>ask for help when you need it<br>hand in only your own work     | <ul> <li>YOU ARE RESPONSIBLE FOR</li> <li>Your own daily attendance</li> <li>being prepared for class</li> <li>completing homework on time</li> <li>Handing in assignments on time</li> <li>participating in class activities</li> <li>managing your behaviour</li> </ul>       |

| <ul> <li>YOU SHOW RESPECT FOR PROPERTY WHEN<br/>YOU</li> <li>take pride in our school and<br/>grounds</li> <li>keep the school and grounds free<br/>of litter and graffiti</li> <li>report vandalism, theft and<br/>stolen property</li> </ul> | <ul> <li>YOU ARE RESPONSIBLE FOR</li> <li>returning books and other school material in good condition</li> <li>treating school property and grounds with respect</li> <li>using computers and the internet properly</li> <li>Eating/Drinking only in designated areas</li> </ul> |
|--|--|
| <ul> <li>YOU SHOW RESPECT FOR LANGUAGE</li> <li>WHEN YOU</li> <li>speak politely and respectfully</li> <li>DO NOT swear, mock, harass,</li></ul>   | <ul> <li>YOU ARE RESPONSIBLE FOR</li> <li>knowing what language is appropriate</li></ul>   |
| threaten, gossip, bully or use sexist  | to a school setting <li>your TONE OF VOICE</li> <li>understanding when joking and kidding</li>   |
| or racist language   | go too far   |

# ROLES AND RESPONSIBILITIES (Ontario Schools Code of Conduct)

In addition to school staff, students, parents, and other members of the public who interact with members of the school community while present in or on school property or premises, have a responsibility to respect others in the school and to conduct themselves accordingly.

**Principals**, under the direction of their school board, take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care and commitment to academic excellence and a safe teaching and learning environment;
- holding everyone, under their authority, accountable for their behaviour and actions;
- empowering students to be positive leaders in their school community;
- communicating regularly and meaningfully with all members of their school community.

**Teachers and School Staff**, under the leadership of their principal, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff upholds these high standards when they:

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school, and community
- communicate regularly and meaningfully with parents;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff and parents;
- prepare students for the full responsibilities of citizenship.

**Students** are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows respect for themselves, others and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his or her own action.

**Parents** play an important role in the education of their children and have a responsibility to support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents fulfill this responsibility when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat, appropriately dressed and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with the Code of Conduct and school rules;
- encourage and assist their child in following the DDSB rules of behaviour;
- assist school staff in dealing with discipline issues;
- demonstrate respect for all students, staff and parents

## **REMEMBER:**

When staff, students and families work together, a positive and productive learning environment is established at Lincoln Alexander where goals are set and achieved. The Code of Conduct establishes the level of behaviour expected for all, so that we have the best possible school where success and achievement are reached through cooperation, courtesy and respect.

### SCHOOL DRESS CODE:

### Appropriate Dress Students must wear:

- Clothing which includes both a top and bottom layer
- Footwear Students may wear;
- Any clothing that supports a human rights related need or accommodation
- Clothing (tops) that expose arms, shoulders, stomach, midriff, neckline, cleavage, and straps but will cover nipples

• Clothing (bottoms) that expose legs, knees, thighs, hips and expose waistbands but will cover groin and buttocks

• Any headwear that does not obscure the face, subject to human rights related needs and accommodations

#### Inappropriate Dress Students may not wear:

• Clothing that promotes /symbolizes illegal activity (including gang activity) or drugs or alcohol or their use

• Clothing that promotes, symbolizes or incites hate, discrimination, bias, prejudice, profanity, pornography, incites harassment or bullying, threatens harm to the safety of self or others or that includes offensive (e.g. sexist, racist, homophobic, anti-indigenous, anti-Black, anti-Semitic, Islamophobic, etc.) images or language

• Clothing (tops) that exposes nipples • Clothing (bottoms) that expose groin and/or buttocks

• Clothing (mask/scarf) that obscures the face (unless required to meet human rights related needs or accommodations)

- Undergarments as outerwear
- Transparent clothing that fully exposes undergarments
- Swimwear unless required for curricular or co-curricular approved activities

Health and Safety Dress Code Requirements Students must comply with Health and Safety requirements for specific courses and/or co-curricular programs. Specialized dress requirements including personal protective/safety equipment occur in many classes/programs including science, physical education, technology and cooperative education. Parents, guardians, and students must be informed well in advance, and individual needs will be accommodated by the school short of undue hardship. In some special circumstances students may be required (or choose) to wear personal safety clothing (e.g. surgical mask) for medical reasons. Communication between the student, parents, and guardians and administration must occur for these situations. For some special events, the school may allow students to wear a costume. The costume must not promote racial, gender, cultural or other negative stereotypes based on Human Rights Code grounds. Students still need to comply with the dress code requirement